

**Client request:** Please edit the Abstract and Conclusion of the paper I'm presenting at an international mining conference in 2011

**Word count before editing:** Abstract – 460 words; Conclusion – 450 words

**Word count after editing:** Abstract – 440 words; Conclusion – 430 words

**Client response:** "You actually made my dry and boring manuscript sing! I just love it every time you do this and I never get tired of seeing your magic. I feel as though I'm driving around in a cheap rusted out VW, but to everyone else I look like I'm driving a Porsche! Perhaps not the best analogy, but it gives me absolutely no incentive to improve my English skills. ... I can just dump my thoughts and get it polished up by a real professional. It just simply amazes me how you do this in such short time. Thanks again. I REALLY appreciate it."

**Time taken:** 1.5 hours

**Sample:**

| Original   | Edited  |
|--|---|
| <p>... The advantages of the direct-to-grid modelling method using implicit functions are many, and these are:</p> <ul style="list-style-type: none"> <li>Updating of models with newly acquired drillhole data requires a simple loading of the data at [company]. The update process to the generation of a new block model should only take one day of work. This would enable block models to be effectively updated on a weekly basis and will not require two months of time set aside for a half-yearly or annual modelling of the drillhole data for resource review.</li> </ul> | <p>... The advantages of the direct-to-grid modelling method using implicit functions are many, including:</p> <ul style="list-style-type: none"> <li><b>Faster block model updates.</b> At [company], models are updated with newly acquired drillhole data simply by loading the new data. The update process to generate a new block model should only take one work day. Effectively, block models can be updated weekly – you no longer have to set aside two months for half-yearly or annual modelling of the drillhole data for resource review.</li> </ul> |